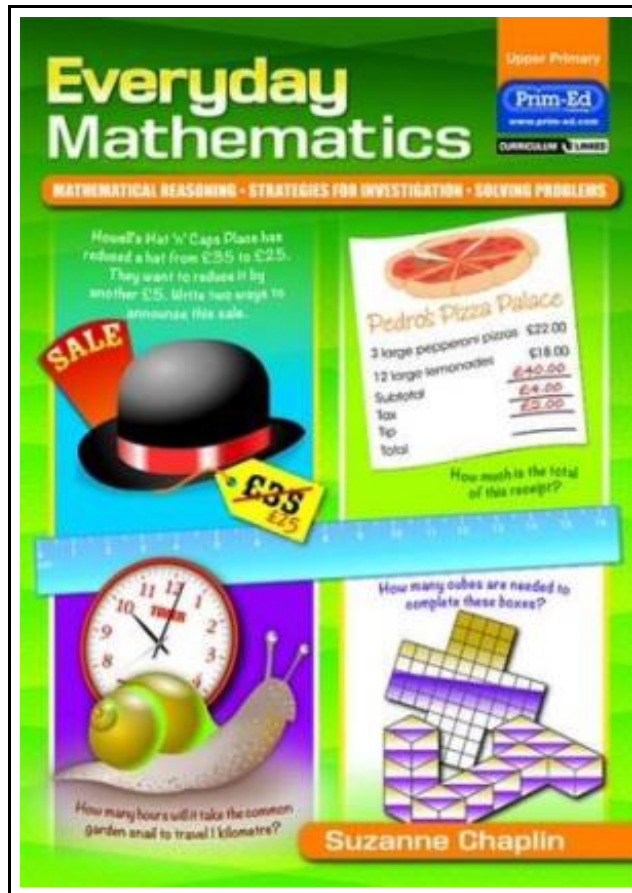


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(Montserrat Runolfsdottir)

EVERYDAY MATHEMATICS: BOOK 3: MATHEMATICAL REASONING - STRATEGIES FOR INVESTIGATION - SOLVING PROBLEMS



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Prim-Ed Publishing, Ireland, 2014. Copymasters. Book Condition: New. 295 x 210 mm. Language: N/A. Brand New Book. Everyday Mathematics presents mathematical problems using content that focuses on major areas of the mathematics curriculum. The problems are presented in situations that challenge, yet are relevant to the pupils solving them. The purpose of the activities is to provide challenges that require considered thought and the application of a variety of problem-solving strategies. The activities have a varied format; a structure which requires different methods and approaches to complete the problems. 1. Use of a calculator: The activities in this book seek to develop thought and problem-solving processes and therefore pupils use calculators where appropriate. This will allow them to focus on the problem, rather than the separate calculations that may be necessary to solve the problem. You may wish to identify the activities that allow calculator usage. 2. Back of the page: In many cases the pupil will be asked to show the appropriate working or diagrams on the back of the sheet. This is requested so that the processes used to solve a given problem can be identified and pupils can retrace their steps to either check their workings or identify the source of an incorrect answer. 3. Written answers: on some occasions pupils are requested to provide written explanations. This is done so that the level of understanding of a concept or problem can be indicated. Pupils should be encouraged to provide sufficient detail as is defined by the space provided. 4. Answers: are provided at the back of this book. Due to the problem-solving nature of Everyday Mathematics, there are opportunities for more than one correct answer as well as for pupils to provide their opinions. These answers will need to be assessed by the teacher as to...

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